

HOLY NAME CATHOLIC PRIMARY SCHOOL

PUPIL PREMIUM

Background

Pupil Premium is allocated to schools for:

- Children of statutory school age from families who are known to be eligible for free school meals (FSM) in both mainstream and non mainstream settings
- For children who have been looked after (LAC) continuously for more than six months
- For children who have a parent currently serving in the armed forces

In the 2015 – 2016 funding allocation this will include pupils eligible for FSM at any point in the last six years known as the Ever 6 FSM measure.

Schools are free to spend Pupil Premium as they see fit. However, we will be accountable for how we have used the additional funding to support pupils in the categories listed.

From September we are required to publish on line information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support they receive.

Governing Body

The Governing Body is consulted regarding the proposed spending of the Pupil Premium and agree the programmes and activities to be implemented to support the children entitled to this additional funding. It is important to note that other funding was allocated from the budget to support these activities.

Proposed Use of Pupil Premium 2015-2016

In 2015 – 2016 the proposed level of the Deprivation Pupil Premium is £1,320 and Post LAC and LAC children is £1,900 per pupil known to be eligible in the categories of FSM and LAC and £300 for those children who have a parent/s serving in the armed forces.

Proposed Pupil Premium for 2015-16 allocation is £94,066.

2015-2016 Pupil Premium – ‘Narrowing the Gap Activities’

Activities selected	What this does	Targeted pupils	Cost
Year 5 Support English & Math's	Children who are not meeting targets who are working within a small group for English and Math's.	Year 5	£21,345
Library	Reading Building Project – There has been a huge impact on the children's confidence in reading and encourages the children to read more at home and this is evidenced by their reading records and surveys at school.	All School	£2,869
Early Years Reading Corner	To stimulate reading through discussion and conversation and to support confidence building.	Early Years	£2,232
Pop Project	British Values		£620
Theatre Groups/workshops /Zoo Lab Animal Workshops	To Supports confidence building and self esteem		£3,631
Military School	Supporting Sports Day Activities		£1,632
Every Child Counts	This is where an individual receives support for half an hour everyday with math's activities. [1 Term]	Year 2 / 5	£9,277

RM Maths Lunchtime and before school Sessions	This scheme operates through the lunchtime period and before school each day for 30 minutes and supports children in reaching individual targets in Numeracy work.	Year 6	1,997
First Class & Numbers – Shine Math's	Math's interventions by teaching assistants to support small groups of pupils.	Years 2, Y3 & Y4	4,648
Extra Literacy/Math's Lessons Boosters Classes	These interventions are designed to support groups of children with enhancing their literacy and Math's skills after school.	Year 6	£2,719
Phonics Intervention - Read, Write A-Z, Fast Track Phonics, Sounds Write	Building knowledge, understanding and awareness of letters and sounds which impacts on child's ability to read.	Rec, Year 1 and Year 2	£1,597
Literacy & Numeracy Support, High Five Y4, and Precision Teaching. Project Code X	General intervention strategies directed by teacher and led by TA that target knowledge, understanding, learning and application to basic skills.	Year Groups 3, 4 & 5 and 6	£7,981
ICT Resources ICT Curriculum Support	Bank of resources to support, motivate and develop basic skills in reading, writing and challenge opportunities through puzzles and games. Thematic approach to ICT in all areas of learning.	All year groups	£29,033 £1,430

EWO	Persistent absentees are visited at home to discuss any issues where support can be obtained to improve attendance.	All year groups	900
Liverpool Compact	Opportunity for pupil's to work as a team in a cross curricular way with emphasis on economic awareness/industry links, providing pupil's with activities that promote team work, develop literacy and apply numeracy skills.	Year 5 & 6	1579
Wider Opportunities through music	An opportunity for pupils to be taught a variety of string instruments by musicians which studies have proven impacts on pupil's literacy and numeracy development.	Year 4 & 5	1368
Residential & School Trips	Kingswood – impacts on pupils' self-esteem.	Y5/6	£300
Rewards System	Prizes from “goody basket,” stickers, for achievement, attendance and behaviour.		£600

TOTAL £95,758 Please note that other funding was used to support these activities

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Pupil Premium Case Study

Case Study A

Child A has free school meals. This pupil is an able pupil academically who has a very quiet nature and is quite shy. We discovered an interest in music so PP funding was used for musical instrument lessons with a peripatetic teacher. This pupil has been very successful and has since taken up lessons in a second instrument.

PP funding was also used for after school clubs and a residential trip. Pupil A was initially reluctant to go and worried about participating in some of the events but enjoyed the experience immensely and built up more of a relationship with other peers.

There has been great strides in the social and emotional development of this pupil and academic progress has been steady.

Case Study B

Child B has free school meals. This child had very poor attendance and punctuality throughout the infants. Since EWO intervention and meetings with parent in which family were offered support such as breakfast and out of hours club (funded by PP), there has been a big improvement in both attendance and punctuality. School also provided English and Maths interventions to provide accelerated learning so that the pupil could become more successful academically.

Reading Recovery (daily)

Every Child Counts (ECC – Maths intervention)

At Holy Name, we track the pupils' progress using an online tracking system called Target Tracker. This program generates half termly progress reports. Each pupil should make 6 steps progress annually to be seen to have made sufficient progress. This pupil made the following progress:

SUBJECT	NUMBER OF STEPS PROGRESS
Reading	11
Writing	7
Maths	10