

Key Stage 1

At Holy Name we do not rely solely on one Reading Scheme. Our aim is that pupils become familiar with a variety of publishers and develop an ability to be adept with different styles, structures and materials. The variety of schemes used aims to promote reading confidence through gradual progression, to provide children with the tools they need to become successful readers. We do this through exposing our pupils to the use of natural language structures and rhythms of speech, the gentle introduction of new words, which are then subsequently reinforced, clear story structure, accessible story content, where meaning is the key and a close match between the text and the illustrations.

All books that we use are carefully levelled and we mark each book according to Reading Recovery levels and Book Band levels. We aim to ensure that the children progress through the levels but it is extremely important that they are able to read for meaning, understanding & have read a wide variety of books at each level. This includes reading non-fiction texts as well as fiction books.

Children are assessed in terms of ability to read words and level of understanding (comprehension), to ensure consistent and accurate levelling in reading and matching the correct book to individual pupils.

Each week the children will have a guided reading lesson where an adult will use a variety of books from the schemes used. In daily phonics lessons, the children may use either of the resources used as adults deem appropriate.

Phonics Resources:

Letters and Sounds
Jolly Phonics.

Reading Schemes:

Oxford Reading Tree Songbird Phonics
Collins Big Cat Phonics
Raintree Wonder Words
PM Starters
Oxford Reading Tree
Heinemann Storyworlds
Ginn 360
Oxford Fireflies
Badger
Nelsonthornes Spotty Zebra
Discovery World