

HOLY NAME CATHOLIC PRIMARY SCHOOL

SCHOOL DEVELOPMENT PLAN for PARENTS / CARERS

2016-2017

<u>IMPROVEMENTS</u>	<u>EVIDENCE</u>
<u>LEADERSHIP & MANAGEMENT</u>	
Annual review of Governing Body's skills and competencies	Governors are effective in their roles.
Induction of New Governors	Ensure there is a full complement of Governors. Governors to receive a Portfolio of Information.
To prepare for R.E. Inspection	To maintain the grade of Outstanding.
Website to be operated by school	Legal requirements met. Website more up to date.
Baseline Assessment for Reception children	Legal requirement met. Monitored by HT.
To evaluate the use of Pupil Premium Funding	Review the impact of the funding on pupil progress. Compare pupil progress with National Averages
To evaluate the use of P.E. Sports Funding	Review the impact of the funding on pupil progress. Review the impact on pupil health & fitness.
To further develop Reading	More opportunities for shared and independent reading throughout the school day. More robust delivery of Guided Reading.
To continue Moderation with other schools	Standardisation with other local schools.
To further promote pupil voice across the school.	To continue with School Council, Prefects etc. To continue to participate in Schools' Parliament and Children's University. To continue with Maths Ambassadors and Reading Revolutionaries. Also introduce Maths Buddies and Writing Buddies and train them to support the younger children in Reception classes.
<u>ATTAINMENT</u>	
Annual Review of Marking Policy	Impacting on Pupil Attainment and Progress
Review the impact of Intervention Strategies	Quality resources purchased to support Pupil Learning and impacting on Pupil Progress. Change Intervention Strategies as required
Provision Mapping for SEND	Planning to meet the demands of the Curriculum with Differentiation, provision for SEND & More Able pupils Resources purchased. Monthly "Drop in" for parents to meet with SENDCo to air concerns.
Assessing without Levels = To assess Pupil Progress using categories of Emerging, Expected, Exceeding in Early Years and Beginning, Within and Secure from Y1 to Y6.	Monitoring of Individual Pupil Progress, cohorts and groups. Teacher Assessment undertaken each half term to monitor each pupil's progress. Progress Meetings held to decide if further action is required.

To continue to raise attainment of all pupils so that they are meeting the expectations for their age.	Lesson Observations undertaken each term. Lessons to have Pace & Challenge. Children to be engaged and make progress by the end of every lesson. Scrutiny of Pupil Books. Handwriting, Spelling & Grammar, plus Maths Basic Skills timetabled. Multiplication Tables to be learned.
To continue to promote Reading for Pleasure	Opportunities to read provided before school starts. To ensure a whole school approach in promoting Reading for Pleasure by involving all stakeholders including pupils themselves.
To provide more resources to engage boys in EYFS in Reading and Writing	Evidence of improvement in Boys' Reading & Writing in EYFS. Boys more engaged.
To provide opportunities For Mastery	Through planning and differentiated work, opportunities are provided for children to use and apply their knowledge.
To prepare children for Life in Modern Britain	Through R.E., Behaviour, Multi Cultural, Equal Opportunities, Anti Bullying, Mutual Respect. Crucial Crew to work with Y6 pupils.
Pupils to know their Targets and how they can improve	By the end of Y6 children to have reached the expected level in Reading, Writing & Maths (All 3).
<u>PARENTS / CARERS</u>	
To continue to celebrate our children as individuals	Celebrate the uniqueness of each child and inform parents.
To continue to seek the views of Parents/ Carers	Questionnaire distributed to parents at Parents' Evening. Parent – School Partnership improved further.
To continue to offer Curriculum Activity Afternoons	Parents more involved in their child's learning and have greater insight into the demands of the New Curriculum.
To meet the Government's Attendance Target of 97%	Weekly Class Attendance Individual concerns made to parents / carers Attendance Ladder to Parents and on Website Persistent Absenteeism decreases
To provide parents / carers with the outcomes required to be met by their child by the end of the school year	Outline of each year group's work forwarded to parents every half term. (Parent Planners) It is also posted on our School Website.
To provide parents with the opportunity to meet with our School Nurse	Monthly "drop in" meeting with our new School Nurse on the school premises.
To continue with "Good to be Green" Behaviour system	To give greater acknowledgement to those children who are always well behaved.
<u>QUALITY MARKS</u>	
Arts Mark	Arts Mark gained
Science Mark	Science Mark gained