



Curriculum Rationale

Staff at Holy Name Catholic Primary School have collaborated closely to devise a curriculum that is challenging and inspiring **and one that supports the Catholic ethos of our school**. This curriculum has been implemented with a view to improving further the quality of our teaching and learning, with a strong emphasis on critical thinking, life skills and challenge for all our children. We endeavour to ensure our children are motivated and inspired to want to learn by providing a broad and balanced curriculum with sound stimulating cross curricular links and skill based learning, with an emphasis on progression. **We use the curriculum as a tool to drive the spiritual, moral, social and cultural development of our pupils.**

We approach our curriculum with a view to teaching each subject discretely to allow pupils to develop a wide range of skills, but with as many cross-curricular links as possible to encourage pupils to understand how they can apply skills and knowledge in different subjects. Experience has demonstrated that the “topic” approach does not suit all of our pupils, some of whom felt that they were missing out on certain subjects that were “hidden” in the topic. Where possible, topics are titled in the form of a question to promote thinking skills.

Core Values are embedded within our teaching and learning and formally planned for throughout the academic year. We have planned our curriculum to allow children to: appreciate the links between subjects, which further develop their understanding; reflect our changing world with some global themes; celebrate our own communities in local themes; and understand our commitment to teaching of modern foreign languages (French).

Teachers plan units of work, within subjects, emphasising Maths, English, Computing, British Values and creative links so that all dimensions of learning are explored and developed. We have devised our curriculum to be reviewed annually as a whole staff at the end of each academic year. Our Curriculum Map is a working, developing document, whereby planning and teaching and learning is continually evaluated, monitored and revised in light of subject monitoring.

We enhance our curriculum with frequent educational visits to support and reinforce learning and by inviting visitors to school (such as Primary Inspirations, UK Military School, Resonance peripatetic music service and many others) to build resilience, teach life skills, encourage collaboration between pupils and promote the enjoyment of learning.

Equal Opportunities

At Holy Name we strongly promote self-respect for **all** in our school of every ethnicity, creed or gender. Care will be taken to ensure that resources do not present stereo-typical images, rather role models from diverse backgrounds and cultures reflecting the multi-ethnic nature of our society.

Should you require any further information about our curriculum please speak to your child’s class teacher.