



HOLY NAME CATHOLIC PRIMARY SCHOOL

Curriculum Overview - Year 1

	Literacy	Maths	Science	History	Geography	Computing	Art & Design	Design Technology	Music	Physical Education
Autumn	<p>Stories with familiar setting</p> <p>Stories from a range of cultures Class read: Why is the Sea Salty</p> <p>Labels, lists and captions</p> <p>Poetry – using the senses Class read: The Scaredy Cat</p>	<p>Numbers to 10 Part-whole within 10</p> <p>Addition & subtraction within 10</p> <p>Numbers to 20</p>	<p>A. Who am I ? (Animals, including humans)</p> <p>B. Healthy me (Animals, including humans)</p> <p>A. Celebrations (Animals, including humans)</p> <p>B. Materials Monster (Uses of everyday materials)</p>	<p>A. My family history (What was life like when our (great) grandparents were children.</p> <p>B. Bonfire Night and the Great Fire of London (Should we still celebrate bonfire night?)</p> <p>(Did the Great Fire make London a better or a worse place?)</p>	<p>A Our Local Area (What's it like where we live?)</p> <p>B. Seasons (What are seasons?)</p>	<p>Digital Literacy: Basic skills - passwords, logging in, typing skills</p> <p>Creating digital artefacts: Pic Collage / Book Creator app - All about Me</p>	<p>A. Drawing: Inspiration- Toys</p> <p>B. Sculpture: Inspiration- Nature</p>	<p>A. Mechanisms: Sliders and levers. Moving Pictures.</p> <p>B. Mechanisms: Wheels and axels. Design and make a moving toy.</p>	<p>Hey you! Exploring Old School Hip Hop, finding pulse, rhythm and pitch.</p> <p>Rhythm in The Way We Walk</p> <p>Exploring Reggae Music, rapping, dancing and singing.</p>	<p>Class 3 Gymnastics</p> <p>Class 4 Athletics</p> <p>Class 3 Dance</p> <p>Class 4 Net and Wall</p>
Spring	<p>Traditional and fairy tales</p> <p>Instruction Class read: Androcles and the Lion</p> <p>Recount – dictionary</p> <p>Poetry – pattern and rhyme</p> <p>Class read: Mrs Jolly's Jokeshop</p>	<p>Addition within 20 Subtraction within 20</p> <p>Numbers to 50</p> <p>Introducing Length & Height Weight & Volume</p>	<p>A. Polar places (Animals, including humans; Everyday materials)</p> <p>B. Squash, bend, twist and stretch (Find out how the shapes of solid objects made from some materials can be changed)</p> <p>A. Plants and animals where we live (Habitats)</p> <p>B. Our local environment (Living Things and their Habitats, Plants)</p>	<p>A. Lives of Significant Individuals Why do we remember Florence Nightingale and Edith Cavell?</p> <p>B. Holidays (How have holidays changed over time?)</p>	<p>A People and their communities (Where in the world do these people live?)</p> <p>B. Journeys: Food (Where does our food come from?)</p>	<p>Handling Data: Pictograms (2Count)</p> <p>Computer Science: Unplugged Algorithms unit 1</p>	<p>A. Painting: Inspiration- Eric Carle, illustrator</p> <p>B. Painting: Inspiration- Mondrian</p>	<p>A. Structures: Freestanding structures. Playground equipment.</p> <p>B. Food: preparing food and vegetables. Fruit kebab/Rainbow pizza.</p>	<p>In The Groove</p> <p>Exploring Blues, Baroque, Latin, Bhangra, Folk and Funk</p> <p>Round and Round</p> <p>Exploring Bossa Nova through pulse rhythm and pitch.</p>	<p>Class 3 Fundamental Games</p> <p>Class 4 Gymnastics</p> <p>Class 3 Fundamental Games</p> <p>Class 4 Dance</p>
Summer	<p>Stories with a fantasy setting</p> <p>Information text Class read: Secret Mermaid</p> <p>Recount – fact / fiction</p> <p>Poetry – poems on a Theme Class read: Footballing Frog</p>	<p>Multiplication Division</p> <p>Halves & Quarters Position & Direction</p> <p>Numbers to 100</p> <p>Time Money</p>	<p>A. On safari (Animals including humans; everyday materials)</p> <p>B. Young gardeners (Living Things and their Habitats, Plants)</p> <p>A. Holiday (Animals including humans; everyday materials)</p> <p>B. Little Masterchefs (Animals, including humans)</p>	<p>A. Great Inventions: Transport (How did the first flight change the world?)</p> <p>B. Our Local Heroes Who were the Beatles?</p>	<p>A. Animals and their habitats (Where do our favourite animals live?)</p> <p>B. Our Wonderful World (What are the seven wonders of the world?)</p>	<p>Coding, Robotics and Gaming: Beebots</p> <p>Producing, Editing and Publishing Media: 2DIY Jigsaw creation</p>	<p>A. Textiles/Collage: Inspiration- The Rainbow Fish</p> <p>B. Printing: Inspiration- Holidays</p>	<p>A. Food: Preparing fruit and vegetables. Fruit salad.</p> <p>B. Textiles: Templates and joining techniques. Design a finger puppet.</p>	<p>Your Imagination</p> <p>Exploring Pop Music and using our imagination.</p> <p>Reflect, Rewind and Replay</p> <p>The history of music.</p>	<p>Class 3 Gymnastics</p> <p>Class 4 Fundamental Games</p> <p>Class 3 Fundamental Games</p> <p>Class 4 Fundamental Games</p>

Success Takes Application, Resilience & Stickability

“Shine Like the STARS!”