

Pupil premium strategy statement (primary) for Holy Name Catholic Primary School - Evaluation

1. Summary Information					
School	9				
Academic Year	2019-2020	Total PP budget	£115,113	Date of most recent PP Review	September 2019
Total Number of pupils	331	Number of pupils eligible for PP	69	Date for next internal review of this strategy	September 2020

2. Attainment for Academic Year 2019 – 20 N/A for this academic year			
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	<i>Gap to national non-PP</i>
% meeting expected standard in RWM at end of KS2			
% meeting expected standard in reading at end of KS2			
% meeting expected standard in writing at end of KS2			
% meeting expected standard in maths at end of KS2			
Progress score for end of KS2 pupils-reading			
Progress score for end of KS2 pupils-writing			
Progress score for end of KS2 pupils-maths			
% meeting expected standard in reading at end of KS1			
% meeting expected standard in writing at end of KS1			
% meeting expected standard in maths at end of KS1			
% attaining GLD at end of EYFS			

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	To narrow the gap of PP children achieving a GLD at the end of early years
B.	Limited experiences impact on communication, vocabulary, reading and writing
C.	Closing the Gap between PP and non pp children in achieving PSC
D.	Access to more reading material to improve reading skills.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Pastoral and social support for vulnerable families
F.	Pupils with specific emotional needs, mental health challenges or facing difficult circumstances which can affect behaviour and learning.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured Success criteria Actual Outcomes</i>	<i>Desired outcomes and how they will be measured Success criteria Actual Outcomes</i>
A.	Increase the % of PP children attaining GLD at the end of EYFS	Increase the % of PP children attaining GLD
B.	Raise standards in oral communication and writing	Increase in number of PP children attaining expected standard across all year groups
C.	To diminish the gap between PP and non PP across all subjects	Less of a gap between PP and non PP across all subjects
D.	All children have access to high quality reading materials in school, including digital	Less of a gap between PP and non PP in reading. More PP pupils read for pleasure
E.	High quality pastoral and social support for families overcomes barriers related to learning: attendance, attainment, parental engagement.	Improve attendance of vulnerable pupils and parental engagement at events
F.	Improve mental health/emotional wellbeing of disadvantaged pupils	Pupil feedback on variety of strategies

Academic year 2019-2020				
Desired outcome	Chosen action/approach	Estimated Impact: Did you meet the success criteria, include impact of pupils not eligible for PP if appropriate.	Evaluation: Lessons learned and whether you will continue with this approach	Cost
Improve attainment levels in reading and writing	<p>To continue to use oral storytelling and dedicated speaking and listening time in EYFS</p> <p>To continue embedding guided reading and reading for pleasure approach across the whole school</p> <p>To continue a focus on spelling and writing for purpose.</p> <p>After school booster classes</p>	<p>Due to National Lockdown the school was unable to complete all aspects of support. It was also not possible to assess the children in July to measure the exact impact of the support up to 20th March. All pupil premium children will have access catch up sessions in 2020-21.</p> <p>Up until lockdown (March 20) improvements were identified in writing and focus will continue in this area in 2020-21</p>	<p>Dedicated time for speaking and listening within the early years, helps support early vocabulary development and language skills.</p> <p>More focused and structured guided reading sessions following whole school training has had positive impacts with the children's reading skills, this will continue to be further developed next year.</p>	£26,300
Improve attainment in maths	<p>To promote a good whole school approach in developing mathematic skills across all year groups.</p> <p>Interventions through RM maths and focused Maths Hub interventions.</p> <p>After school booster classes</p>	<p>Children will participate in quality math sessions with PP children and those not meeting the expected standards to get further support in helping develop their skills and attainment.</p>	<p>Continue to provide quality first lessons to ensure that maths results remain above the national average and that children demonstrating low attainment are supported.</p>	£12,000
To improve attendance and punctuality among PP children	<p>EWO</p> <p>School reward systems for attendance for high attendance and punctuality</p>	<p>Persistent absentees visited at home and monitored to improve attendance. Parent/carer of children with regular late arrival to school will be spoken to by SLT and reminded of the importance of being at school on time and the impact of missing important lessons.</p>	<p>Close liaison with EWO maintained though due to lockdown we were unable to comment on the overall impact. This will continue to be monitored during 2020-21</p>	£3000

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation	Cost
Support PP pupils in reaching their individual targets in Maths	All pupils to have a regular assigned period in the ICT suite to work on ICT based RM Maths	PP pupils increase their confidence in Maths which in turn helps them to reach their targets.	All pupils provided with a dedicated time slot to allow practise of Maths	£3000
PP Children read more at home	Reading materials for Library and Reading Buddies	By providing new reading materials PP pupils show evidence in their reading records that they read more regularly at home.	New reading materials purchased. Evidence in reading records suggest more regular reading up until lockdown.	£1000
PP Children read more at home	Reading materials for them to own	By purchasing new reading materials for PP pupils to own to take home.	Partial success of some children engaging in reading during lockdown.	£1000
PP Children participate in Theatrical events in school	Subsidise the cost of tickets for visiting theatre groups to school.	By paying for their tickets, school will enable PP children to take part in drama productions and workshops	Cross curricular links with History when PP pupils took part in Historical drama & Shakespearean workshops.	£1000
Enhance the English and Maths skills of PP pupils	After school and during the Easter break, interventions designed to support groups of PP pupils	Evaluation of impact to be evidenced in SATs results	Partial success based on engagement during lockdown.	£14800
PP pupils pass the phonics screening check	Phonics intervention	Build knowledge, understanding and awareness of letters and sounds which impact on a child's ability to read.	NA this year	£1000
PP pupils who are not meeting targets receive extra support.	Year 6 Pupils supported by TA in afternoons for reading and Maths	PP pupils improve their attainment by having extra support in the afternoon sessions.	Due to staffing commitments required for 1-2-1 support this had to be discontinued during the course of the year.	£2400
Year 1 pupils can join in with activities of the class with confidence	One member of staff is specifically assigned to pupils requiring extra support in partaking of lessons	PP pupils' ability to join in with class routines and timetable improves over time.	PP pupil spending most of the day in whole class activities by the end of the Year.	£16,500

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation	Cost
Promotion of team work and	Primary Inspirations	Opportunity for PP pupils to work as a team in a cross curricular way with	Year 5 & 6 took part in enterprise and careers	£2300

development of English and Maths skills		emphasis on economic awareness and links with industry	projects to raise aspirations. Team work and enterprise skills demonstrated.	
Philosophy 4 Children	Julie McCann SiL/Sapere	All teachers to be trained to level 1 of P4C to encourage critical thinking skills of PP pupils.	Bronze certification awarded to school	£1000
Year 5 and 6 PP pupils taught ukelele	Resonate	Musicians provide specialist teaching of instruments which boosts the confidence and personal development and welfare of PP pupils.	PP across Yrs 5 & 6 took part in ukelele lessons. Well attended and appreciated by the pupils.	£2600
Improve PP pupils' self-esteem and life experiences	Residential and school trips	Subsidise PP children access to Colomendy residential	Children were able to enjoy the opportunity to attend this trip, building their outdoor physical skills and confidence. Well appreciated	£2000
Improve PP pupils' self-esteem	Military School	Activities carried out by Military School provide an enrichment of the curriculum which develops PP pupils enjoyment of school	All KS2 PP pupils passed out.	£10,200
PP pupils feel part of the school community	Purchase of uniform and PE Kit	PP pupils do not come to school feeling self-conscious due to lacking items of uniform or miss out on areas of the curriculum such as PE and swimming	Several PP families took the opportunity to access free uniform items.	£1000
PP pupils are able to take part in extra- curricular sports activities	School supports travel to competitive sports and other events	PP pupils have improved self-esteem in being able to take part in activities that they might not be able to attend without the support.	PP pupils who wished to take part in sport and social activities did so by being transported by Learning Mentor	£1000
That PP pupils will take part in the full range of school activities	To financially support any PP pupil who may need support to participate in school or extra-curricular activities	Teachers to nominate PP pupils for any contingencies to enable them to participate (e.g. club membership, learning materials, tickets etc) in activities that may enhance their learning.	Children appreciated the opportunity to engage in these extra-curricular activities with peer groups	£6000
PP to to be able to take part in online learning during lockdown.	Purchase of laptops and Ipads to enable participation in online learning.	Learning Mentor and class teachers to monitor pupils not engaging in online learning during lockdown.	Three laptops and two I-pads purchased for PP pupils. Level of engagement monitored.	£7000
