

HOLY NAME CATHOLIC PRIMARY SCHOOL

SCHOOL DEVELOPMENT PLAN for PARENTS / CARERS
2015-2016

| <u>IMPROVEMENTS</u> | <u>EVIDENCE</u> |
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| <u>LEADERSHIP & MANAGEMENT</u> | |
| Induction of New Governors | Governors to receive a Portfolio of Information. |
| New Manager in Out of Hours Club | Internal Appointment |
| Baseline Assessment for Reception children | Legal requirement met. Monitored by HT. |
| To evaluate the use of Pupil Premium Funding | Review the impact of the funding on pupil progress. |
| Develop the school library | Improved Learning Environment impacting on children's Reading. |
| Develop Reading | More opportunities for shared and independent reading throughout the school day. More robust delivery of Guided Reading. |
| Moderation with other schools | Standardisation with other local schools. |
| Refurbishment of children's toilets | Improved facilities |
| Replace Nursery Door | Improved Health & Safety |
| <u>ATTAINMENT</u> | |
| To review and revise the Curriculum Map | 2 year cycle devised to ensure provision is covered to address mixed age classes. |
| Purchase more resources to support the delivery of the Core Subjects in the New Curriculum in all classes | Quality resources purchased to support Pupil Learning and impacting on Pupil Progress. |
| To implement the New Curriculum in Y2 & Y6 | Planning to meet the demands of the Curriculum with Differentiation, provision for SEND & More Able pupils Resources purchased. |
| Assessing without Levels = To assess Pupil Progress using categories of Emerging, Expected, Exceeding in Early Years and Beginning, Within and Secure from Y1 to Y6. | Monitoring of Individual Pupil Progress, cohorts and groups. Teacher Assessment undertaken each half term to monitor each pupil's progress. Progress Meetings held to decide if further action is required. |
| To continue to raise attainment of all pupils so that they are meeting the expectations for their age. | Lesson Observations undertaken each term. Lessons to have Pace & Challenge. Children to be engaged and make progress by the end of every lesson. Scrutiny of Pupil Books. Handwriting, Spelling & Grammar, plus Maths Basic Skills timetabled. Multiplication Tables to be learned. |
| To promote Reading for Pleasure | Opportunities to read provided before school starts. To ensure a whole school approach in promoting Reading for Pleasure by involving all stakeholders including pupils themselves. |

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| To provide opportunities For Mastery | Through planning and differentiated work, opportunities are provided for children to use and apply their knowledge. |
| To prepare children for Life in Modern Britain | Through R.E., Behaviour, Multi Cultural, Equal Opportunities, Anti Bullying, Mutual Respect. Crucial Crew to work with Y6 pupils. |
| Pupils to know their Targets and how they can improve | By the end of Y6 children to have reached the expected level in Reading, Writing & Maths (All 3). |
| To review and revise the school's Marking Policy | Marking Policy refined to impact on greater Pupil Progress. |
| <u>PARENTS / CARERS</u> | |
| To seek the views of Parents | Questionnaire distributed to parents at Parents' Evening. Response document drawn up and distributed to parents. Parent – School Partnership improved further. |
| To invite parents to Curriculum Activity Afternoons | Parents involved in their child's learning and have greater insight to the demands of the New Curriculum. |
| To meet the Government's Attendance Target of 97% | Weekly Class Attendance Individual concerns made to parents / carers Attendance Ladder to Parents and on Website Persistent Absenteeism decreases |
| To provide parents / carers with the outcomes required to be met by their child by the end of the school year | Outline of each year group's work forwarded to parents every half term. It is also posted on our School Website. |
| To provide parents with the opportunity to meet with our School Nurse | Monthly "drop in" meeting with our new School Nurse on the school premises. |
| New Behaviour Rewards System = "Good to be Green" | To give greater acknowledgement to those children who are always well behaved. |
| <u>QUALITY MARKS</u> | |
| Reading for Pleasure Quality Mark | Bronze Level gained |
| Renewal of Basic Skills Quality Mark | Award gained |
| Renewal of Fair Trade Quality Mark | Award gained |
| Liverpool Counts Maths Quality Mark | Award gained |
| Renewal of Green Flag Award | Award gained |
| Arts Mark | Bronze level gained. |
| P.E. Quality Mark | Silver level gained. |