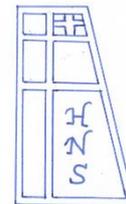


HOLY NAME CATHOLIC PRIMARY SCHOOL



REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS AND CARERS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Expectations for remote education

- Pupils will have meaningful and ambitious work set each day in a number of different subjects
- We will ensure pupils have at least three hours' work a day, on average
- Frequent, clear explanations of new content, will be provided by the class teacher or through high-quality curriculum resources or videos
- Each class teacher will be checking, at least weekly, whether pupils are engaging with their work, and inform parents/carers immediately where engagement is a concern
- Class teachers will gauge how well pupils are progressing through the curriculum using marking, questions and other suitable tasks
- Feedback will be given, at least weekly, using “digitally facilitated or whole-class feedback where appropriate”
- Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- These expectations are set in relation to the pupils' age, stage of development or special educational needs.
- The school SENDCo will regularly check with class teachers how well pupils with special educational needs or disability are engaging with online learning and their progress.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be asked to access their online learning accounts (Reading Plus, Oxford E-library, Doodle Maths, TT Rockstars, Purple Mash, Education City) and workbooks will be provided to those who need them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

When we have a lockdown put in place by the Government and schools are only open to critical worker and vulnerable children, we teach the same curriculum remotely as we do in school whenever possible and appropriate.

All children access the same curriculum as much as possible so that no one is disadvantaged. Families with difficulties accessing the curriculum can be given assistance in the form of IT resources or paper copies of work set.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pupils in Primary School are expected to spend between 3-6 hours learning remotely. Children should be given breaks as they would do during the day in school. Each family is sent a weekly timetable, which breaks down the remote learning day so that they have a reference for what activities the children should be doing throughout the day. However, we understand that parental commitments could mean that children may not be able to access the remote learning at the same time as the work is set (especially younger children who may need adult support).

How will my child access any online remote education you are providing?

School will communicate with parents via Class Dojo and email and phone calls if necessary; information about online learning platforms which are: Oak Academy, Reading Plus, Oxford E-library, Doodle Maths, TT Rockstars, Purple Mash and Education City.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School can provide devices on loan to pupils: If you need support contact school at holynome-ao@holynome.liverpool.sch.uk for more information. We have been allocated a small number of devices and can apply to the DfE for routers or extra mobile data. Please note, the numbers we can apply for are limited and therefore, disadvantaged pupils will take priority.
- Once parents/carers notify the school that they would prefer paper copies of work, they will be available at the school office for collection. We will deliver by hand or through the post if anyone has difficulties getting to the school or for anyone in isolation.
- Photographs of paper work completed can be sent via Dojo to the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers, You Tube recorded lessons)
- printed paper packs produced by teachers (eg workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.
- Guidance is offered in the form of a daily timetable with links to the online learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to access the learning provided where possible and try their best in all tasks.
- We ask parents/carers to try to implement the routine set out in the timetable but we appreciate this may not always be possible (especially for working parents/carers) but ask that you try to help your child children complete the work set each day at a suitable time for you and them (if they need support).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check the children's engagement daily.
- If a child is not engaging, we will send a general message to all parents/carers via Class Dojo as a reminder that children need to be completing their work. If, after reminders, some pupils still do not engage, we will send messages directly to the parents/carers concerned. Further lack of engagement will result in school contacting parents/carers by telephone. Please remember how important it is for your child to participate in remote learning whilst at home but try not to get stressed if you or your child is having difficulties on some days. Do not hesitate to contact us for support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will monitor usage of online learning platforms and attainment. All children will be provided with exercise books for work set via video lessons and photographs of work should be sent via Class Dojo for teachers to assess.
- Teachers will endeavour to assess work on the same day it is received or if this is not possible, by the next day. Please be aware, that teachers are available between the hours of 8.30 am and 4.00 pm.

- They are sometimes inundated with messages throughout the day, evening and sometimes late at night so please do not expect a response immediately.
- It is difficult for teachers to respond to messages whilst they are teaching the pupils present in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work provided for pupils
- Resources will be sent home for those who need them
- Parents/carers are contacted via Dojo and telephone
- EHC pupils are invited to attend school with one to one support
- One EHC pupil not attending is having face-to-face online support with 1-1 TA.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will be provided with work, via the online platforms stated above and via video lessons, which covers similar objectives to those being taught in school. The method of delivery and the type of work set will sometimes differ if the rest of the class are in school as it will be difficult for teachers to engage and respond to messages during the school day.

Please be aware that we fully understand the pressures some families may be under during the current circumstances. The mental health and well-being of both our pupils and their families is of the utmost importance. If you are having any issues, please contact us. We are here to support you.

This policy has been drafted in accordance with Government guidelines by the Senior Leadership Team. The Senior Lead for Remote Education is Mr Morris.