

HOLY NAME CATHOLIC PRIMARY SCHOOL

SCHOOL DEVELOPMENT PLAN for PARENTS / CARERS

<u>IMPROVEMENTS</u>	<u>EVIDENCE</u>
<u>LEADERSHIP & MANAGEMENT</u>	
<u>COVID-19</u> To disseminate all guidance regarding Covid-19 to staff, pupils and parents.	All advice to be posted on School Website, Dojo and Newsletters.
<u>COVID-19</u> To undertake a Risk Assessment regarding Covid-19.	To review and update the Risk Assessment every 2 weeks or as matters arise.
<u>COVID-19</u> Individual Risk Assessment undertaken by staff.	To ascertain category for each member of staff. This must remain confidential.
<u>COVID-19</u> To prepare the school building and entrances for September.	Staggered start & finish times. Separate entrances & exits. One way system along corridors. Social distancing Packed lunches in classrooms. School meals = children arranged as class bubbles seated together.
<u>COVID-19</u> To have adequate PPE, hand sanitiser, tissue, anti-bacterial spray, gloves in each room.	PPE from LA. Purchase of extra resources. Regular hand washing. Staff permitted to wear masks or visors.
<u>COVID-19</u> Regular cleaning of surfaces & toilets throughout the day.	Extra cleaner employed. Windows to be open for increased ventilation.
<u>COVID-19</u> To devise Remote Learning for when children have to isolate.	Remote Learning Policy. Programme of work posted on Dojo for children to access. Paper copies of work made available on request. Additional work sent out via Purple Mash
<u>COVID-19</u> Catch Up Curriculum	Plan for Catch Up Funding posted on website. NFER Tests undertaken. Gaps identified & addressed by class teachers. Y1, 2 & 3 Phonics Check.
<u>COVID-19</u> To focus on the Mental Health & Well-being of children and staff.	Settle children back into school life. Focus on socialisation. Re-establish school routines. Modified curriculum initially. Lessons to take place outdoors if possible.
Annual review of Governing Body's skills and competencies	Governors are effective in their roles and support the continued development of the school.
Induction of New Governors	Ensure there is a full complement of Governors. Each Governor's skills are used to fully support the school. Governors to receive a Portfolio of Information.

To prepare for R.E. Inspection	To maintain the grade of Good at least. Legal requirements for RSE met.
School Website compliant	Legal requirements met. Website updated regularly.
GDPR	School is compliant with regulations. Covid privacy notice updated in November 2020 and on website
To evaluate the use of Pupil Premium Funding	Review the impact of the funding on pupil progress.
To evaluate the use of P.E. Sports Funding	Review the impact of the funding on pupil progress. Review the impact on pupil health & fitness.
To further promote pupil voice across the school.	To continue with School Council, Prefects etc. To continue to participate in Schools' Parliament and Children's University. To continue with Maths Ambassadors and Reading Revolutionaries to acknowledge progress.
To continue the "Edible Playgrounds" project.	Pupils to engage in outdoor learning.
<u>ATTAINMENT</u>	
Annual Review of Marking Policy	Impacting on Pupil Attainment and Progress
Review the impact of Intervention Strategies	Quality resources purchased to support Pupil Learning and impacting on Pupil Progress. Change Intervention Strategies as required
Provision Mapping for SEND	Planning to meet the demands of the Curriculum with Differentiation, provision for SEND & More Able pupils Resources purchased. Parents to contact SENDCo to air concerns.
Assess Pupil Progress using categories of Below Expected, at Expected or at Greater Depth from Y1 to Y6.	Monitoring of Individual Pupil Progress. Teacher Assessment undertaken each half term. Progress Meetings held to decide if further action is required.
Prepare for Y4 Tables Test Summer 2021	Legal requirements met. TT Rockstars used to enhance provision
To continue to raise attainment of all pupils so that they are meeting the expectations for their age.	Lesson Observations undertaken each term. Lessons to have Pace & Challenge. Children to be engaged and make progress by the end of every lesson. Scrutiny of Pupil Books. Handwriting, Spelling & Grammar, plus Maths Basic Skills timetabled. Multiplication Tables to be learned.
To improve Reading and promote Reading for Pleasure	Opportunities to read provided before school starts. To ensure a whole school approach in promoting Reading for Pleasure by involving all stakeholders including pupils themselves. Opportunities for reading throughout the school day. More robust delivery of Guided Reading. Reading resources scrutinised for closer links to Phonics.
To develop skills in Mastery	Through planning and differentiated work, opportunities are provided for children to use and apply their knowledge. Raised Attainment at Greater Depth
To prepare children for next stage in their education / Life in Modern Britain	Through R.E., RSHE, Behaviour, PSHE, Multi-Cultural, Equal Opportunities, Diversity, Philosophy for Children, Safeguarding, On line Safety, Anti Bullying, Mutual Respect etc.
Pupils to know their Targets and how they can improve.	By the end of Y6 children to have reached the expected level in Reading, Writing & Maths (All 3).

<u>PARENTS / CARERS</u>	
To continue to celebrate our children as individuals	Celebrate the uniqueness of each child and inform parents. Newsletters every month
To meet the Government's Attendance Target of 97%	Individual concerns made to parents / carers Attendance Ladder to Parents and on Website Persistent Absenteeism addressed by PAEWO
To provide parents / carers with the outcomes required to be met by their child by the end of the school year	Outline of each year group's work posted on our School Website.
To continue with "Good to be Green" Behaviour system	To continue to acknowledge those children who are always well behaved.