



# HOLY NAME CATHOLIC PRIMARY SCHOOL

## Curriculum Overview - Year 4

	Literacy	Maths	Science	History	Geography	Computer	Art & Design	Design	*MFL	Music		
Year 4	Autumn	<p><b>A: Core Text: The Whale</b></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Newspaper Report</p> <p><b>B: Core Text: Leaf</b></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Information Piece</p>	<p>Place Value—4 Digit Numbers</p> <p>Addition &amp; Subtraction</p> <p>Measure (Perimeter)</p> <p>Multiplication &amp; Division</p>	<p>A. Rocks, soils and fossils</p> <p>B. Sound</p> <p>A. Animals including humans</p> <p>B. Animals including humans</p>	<p><b>A.The Stone Age</b> (What was new about the stone age?)</p> <p><b>B.The Ancient Egyptians</b> (How much did the Ancient Egyptians achieve?)</p>	<p>A. <b>Climate and Weather</b> (Why is climate important?)</p> <p><b>B. The Americas</b> (Can you come on a great American road trip?)</p>	<p>A Digital Literacy:</p> <p><b>Digital Citizenship 1 - online safety</b></p> <p>Information technology:</p> <p><b>Creating a multimedia presentation using PowerPoint</b></p> <p>B Digital Literacy:</p> <p><b>Digital Citizenship 2– Emails and reliability of information</b></p> <p>Information technology:</p> <p><b>Using and generating QR Codes</b></p>	<p><b>A. Drawing</b></p> <p>Inspiration:</p> <p>Cartoons (Pete McKee).</p> <p><b>B. Drawing</b></p> <p>Inspiration: Cityscapes (Stephen Wiltshire).</p>	<p><b>A. Mechanical system:</b></p> <p>Sling Shot Cars</p> <p><b>B. Structures</b></p> <p>Pavilions</p>	<p><b>A:</b> Classroom instructions. Name, Feelings, Where you live. Body parts (with def article) Colours Brothers and Sisters? All the colours story <b>Numbers 1 - 20 (in and out of sequence, add)</b></p> <p><b>B:</b> Classroom instructions. Name, Feelings, Where you live. Body parts (with def article). Colours. Eyes and hair colour? Big green monster story. <b>Numbers 1 - 20 (in and out of sequence, add)</b></p>	<p>Mamma Mia</p> <p>Exploring Pop music and celebrating the music of ABBA .</p> <p>Glockenspiel Stage 2</p> <p>Developing our playing skills</p>	
		Spring	<p><b>A: Arthur and the Golden Rope</b></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Explanation</p> <p><b>B: The Lost Happy Endings</b></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Letter Writing</p>	<p>Multiplication &amp; Division</p> <p>Measure (Area)</p> <p>Fractions</p> <p>Decimals</p>	<p>A. Forces and magnets</p> <p>B. States of matter</p> <p>A. Light</p> <p>B. Electricity</p>	<p><b>A.The Bronze Age and the Iron Age</b> (Which was more impressive-the Bronze Age or the Iron Age?)</p> <p><b>B Roman Britain</b>(What happened when the Romans came to Britain?)</p>	<p><b>A.Our World</b> (Where on earth are we?)</p> <p><b>B.Rivers and the Water Cycle</b> (How does the water go round and round?)</p>	<p>A Information Technology:</p> <p><b>Using and creating databases</b></p> <p>Computer Science:</p> <p><b>Using algorithms on LOGO to make shapes</b></p> <p>B Information Technology:</p> <p><b>Using and creating branching databases</b></p> <p>Computer Science:</p> <p><b>Exploring Simulations to create a 3D maze game</b></p>	<p><b>A. Printing</b></p> <p>Inspiration: Geometric patterns.</p> <p><b>B. Painting</b></p> <p>Inspiration: Prehistoric Art.</p>	<p><b>A. Electrical system:</b></p> <p>Simple circuits and switches</p> <p>Torches</p> <p><b>B. Textiles</b></p> <p>Fastenings</p> <p>Book Covers</p>	<p><b>A:</b> Objects in pencil case (With indefinite article) - I have/ I don't have. <b>Numbers 1 - 10 (R/W) 1 - 39 (odd/even)</b> Further colours (+ opinions).</p> <p><b>B:</b> School subjects (genders/definite article) + simple opinions. Time - on hr and 1/2 past Alphabet (Link sounds and spellings) <b>Numbers 1 - 10 (R/W) 1 - 39 (odd/even)</b></p>	<p>Stop!</p> <p>Exploring Grime and writing lyrics linked to a theme .</p> <p>Lean On Me</p> <p>Exploring Soul/Gospel music and helping one another</p>
			Summer	<p><b>A: Core Text: The Journey</b></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Diary Entry</p> <p><b>B: Core Text: Manfish</b></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Recount</p>	<p>Decimals</p> <p>Money</p> <p>Time</p> <p>Statistics</p> <p>Geometry (Angles &amp; 2D Shapes)</p> <p>Geometry (Position &amp; Direction)</p>	<p>A. Plants</p> <p>B. Living things and their habitats</p> <p>A. Scientific enquiry</p> <p>B. Scientific enquiry</p>	<p><b>A. Croxteth Hall</b> (Why should we preserve our locality?)</p> <p><b>B.Crime and Punishment</b> (How has crime and punishment changed over time?)</p>	<p>A. <b>Coasts</b> (Do we like to be beside the seaside?)</p> <p><b>B. Earthquakes and Volcanoes</b> (How does the earth shake rattle and roll?)</p>	<p>A Computer Science:</p> <p><b>Programming animations using Scratch.</b></p> <p>Information Technology:</p> <p><b>Producing Digital Media</b></p> <p>B Computer Science:</p> <p><b>Create a game using repeat loops on Scratch</b></p> <p>Information Technology:</p> <p><b>Creating a short stop motion animation</b></p>	<p><b>A. Textiles</b></p> <p>Inspiration: Weaving (Ann Roth).</p> <p><b>B. Sculpture</b></p> <p>Inspiration: Recycled Materials (El Anatsui).</p>	<p><b>A. Food</b></p> <p>Healthy and Varied Diet</p> <p>Biscuits</p> <p><b>B. Food:</b></p> <p>Healthy and varied diet.</p> <p>Adapting a recipe.</p>	<p><b>A:</b> Days and months <b>X10 - 60 (RRP)</b> Birthdays [Saying own and others]</p> <p><b>B:</b> Weather sentences (phrases) Sentences linking weather with seasons (simple prepositions) <b>X10 - 60 (RRP)</b></p>

Success Takes Application, Resilience & Stickability

“Shine Like the STARS!”