



HOLY NAME CATHOLIC PRIMARY SCHOOL

Curriculum Overview - Year 5

	Literacy	Maths	Science	History	Geography	Computing	Art & Design	Design Technology	*MFL	Music		
Year 5	Autumn	<p>A: <u>Where once we stood</u></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Formal Recount</p> <p>B: <u>Core Text: Farther</u></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Letter Writing</p>	<p>Place Value within 100,000</p> <p>Place Value within 1,000,000</p> <p>Addition & Subtraction</p> <p>Graphs & Tables</p> <p>Multiplication & Division</p> <p>Measure (Area & Perimeter)</p>	<p>A. Earth and Space</p> <p>B. Electricity</p> <p>A. Properties of materials</p> <p>B. Animals including humans</p>	<p>A. The Anglo Saxons (Was the Anglo Saxon period really a dark age?)</p> <p>B. The Mayan Civilisation (Why should we remember the Maya?)</p>	<p>A Changes in our Local Environment (How is our country changing?)</p> <p>B. South America: The Amazon (What is life like in the Amazon?)</p>	<p>A Digital Literacy</p> <p>Computer Networks and online safety</p> <p>Computer Science:</p> <p>Create Music using code</p> <p>B Computer Science:</p> <p>How computer networks work</p> <p>Information technology:</p> <p>Creating videos using iMovie</p>	<p>A. Drawing</p> <p>Inspiration: Buildings (Friedensreich Hundertwasser).</p> <p>B. Drawing</p> <p>Inspiration: Every picture tells a story.</p>	<p>A. Structures:</p> <p>Frame structures</p> <p>Bridges</p> <p>B. Textiles:</p> <p>Combining different fabric shapes.</p> <p>Stuffed toys</p>	<p>A: Further body parts. Illness - sentences to say where pain is</p> <p>Family members (with possessive adjective)</p> <p>Giant Turnip Story [Performance: sentences increasing in length throughout]</p> <p>1 - 69 (all operations + counting in 2s/5s/10s)</p> <p>B: Feelings (hot, cold, hungry, thirsty)</p> <p>Family members (with possessive adjective)</p> <p>Jobs- (gender agreement)</p> <p>Complex sentences describing family and self using third person</p> <p>Chapeau story</p> <p>1 - 69 (all operations + counting in 2s/5s/10s)</p>	<p>Livin On A Prayer</p> <p>Celebrating Rock music and Rock Anthems.</p> <p>Classroom Jazz 1</p> <p>Exploring Bossa Nova and Jazz Swing</p>	
		Spring	<p>A: <u>Hound of the Baskervilles</u></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Formal Report</p> <p>B: <u>Core Text: The Promise</u></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Newspaper Report</p>	<p>Multiplication & Division</p> <p>Fractions</p> <p>Decimals</p> <p>Percentages</p>	<p>A. Animals including humans</p> <p>B. Evolution and inheritance</p> <p>A. Forces</p> <p>B. Light</p>	<p>A. The Vikings (Would the Vikings do anything for money?)</p> <p>B. The Ancient Greeks (What did the Greeks do for us?)</p>	<p>A Europe: a Study of the Alpine Region (where should we go on holiday?)</p> <p>B. Protecting the Environment (are we damaging our world?)</p>	<p>A Information Technology</p> <p>Introduction to spreadsheets</p> <p>Computer science:</p> <p>Introduction to Kodu</p> <p>B Information Technology</p> <p>Creating spreadsheets to calculate formulas</p> <p>Computer science:</p> <p>Creating a multi-level game using Kodu</p>	<p>A. Painting</p> <p>Inspiration: Portraits (Frida Kahlo).</p> <p>B. Printing</p> <p>Inspiration: Easter.</p>	<p>A. Food:</p> <p>Celebrating culture and seasonality.</p> <p>Seasonal crumble.</p> <p>B. Mechanical Systems:</p> <p>Pop Up Book</p>	<p>A: Clothes (uniform +adjectival agreement of colours</p> <p>(Weather/ seasons)</p> <p>Get dressed Robert story (listening comprehension)</p> <p>X10 - 100</p> <p>B: School routine</p> <p>Time - all</p> <p>Justifications for opinions on school subjects (using because)</p> <p>X10 - 100</p>	<p>Make You Feel My Love</p> <p>Exploring Pop</p> <p>Ballads.</p> <p>The Fresh Prince Of Bel-Air</p> <p>Exploring Old School</p> <p>Hip-Hop</p>
			Summer	<p>A: <u>The Lost book of Adventure</u></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Explanation- Survival Guide</p> <p>B: <u>Core Text: King Kong</u></p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Balanced Argument</p>	<p>Decimals</p> <p>Geometry (Properties of Shape)</p> <p>Geometry (Position & Direction)</p> <p>Measure (Converting Units)</p> <p>Measure (Volume & Capacity)</p>	<p>A. Living things and their habitats</p> <p>B. Living things and their habitats</p> <p>A. Scientific enquiry</p> <p>B. Scientific enquiry</p>	<p>A. Journeys (What makes people go on a journey?)</p> <p>B. The Impact of War (Did WWI or WWII have the biggest impact on our locality?)</p>	<p>A Journeys: Trade (Where does all our stuff come from?)</p> <p>B. Our World in the Future (How will our world look in the future?)</p>	<p>A Digital Literacy:</p> <p>3D design with Sketchup</p> <p>Information Technology:</p> <p>Creating a podcast</p> <p>B Computer Science</p> <p>Creating a website with html</p> <p>Information Technology:</p> <p>Composing Music</p>	<p>A. Sculpture/Collage</p> <p>Inspiration:</p> <p>Superlambanana (Taro Chiezo).</p> <p>B. Digital Media</p> <p>Inspiration:</p> <p>Design for a purpose.</p>	<p>A. Electrical Systems:</p> <p>More complex switches and circuits.</p> <p>Light up Greeting Card</p> <p>B. Food:</p> <p>What could be Healthier</p> <p>Healthy bolognaise</p>	<p>A: Modes of transport</p> <p>How you travel to places and why</p> <p>Use the negative</p> <p>Numbers up to 1,000,000 in multiples of 10</p> <p>1 - 1000 (R/W)</p> <p>B: Places in town and describing locality.</p> <p>Directions - understanding and giving directions</p> <p>Numbers up to 1,000,000 in multiples of 10</p> <p>1 - 1000 (R/W)</p>

Success Takes Application, Resilience & Stickability

“Shine Like the STARS!”