



# HOLY NAME CATHOLIC PRIMARY SCHOOL

## Curriculum Overview - Year 6

	Literacy	Maths	Science	History	Geography	Computing	Art & Design	Design Technology	*MFL	Music	
Year 6	Autumn	<p><b>A: Core Text: Rose Blanche</b></p> <p>Place Value Within 10,000,000</p> <p>Four Operations</p> <p>Fractions</p>	<p>A. Earth and Space</p> <p>B. Electricity</p> <p>A. Properties of materials</p> <p>B. Animals including humans</p>	<p>A. <b>The Anglo Saxons</b> (Was the Anglo Saxon period really a dark age?)</p> <p>B. <b>The Mayan Civilisation</b> (Why should we remember the Maya?)</p>	<p>A <b>Changes in our Local Environment</b> (How is our country changing?)</p> <p>B. <b>South America: The Amazon</b> (What is life like in the Amazon?)</p>	<p>A Digital Literacy</p> <p><b>Computer Networks and online safety</b></p> <p>Computer Science:</p> <p><b>Create Music using code</b></p> <p>B Computer Science:</p> <p><b>How computer networks work</b></p> <p>Information technology:</p> <p><b>Creating videos using iMovie</b></p>	<p><b>A. Drawing</b></p> <p>Inspiration: Still Life (Paul Cezanne).</p> <p><b>B. Drawing</b></p> <p>Inspiration: Make My Voice Heard (Kathe Kollwitz).</p>	<p><b>A. Textiles:</b></p> <p>Combining Materials</p> <p>Waistcoats</p> <p><b>B. food:</b></p> <p>Come dine with Me</p> <p>3 course meal</p>	<p><b>A:</b> Further body parts. Illness - sentences to say where pain is</p> <p>Family members (with possessive adjective)</p> <p>Giant Turnip Story [Performance: sentences increasing in length throughout]</p> <p><b>1 - 69 (all operations + counting in 2s/5s/10s)</b></p> <p><b>B:</b> Feelings (hot, cold, hungry, thirsty)</p> <p>Family members (with possessive adjective)</p> <p>Jobs- (gender agreement)</p> <p>Complex sentences describing family and self using third person</p> <p>Chapeau story</p> <p><b>1 - 69 (all operations + counting in 2s/5s/10s)</b></p>	<p>Happy</p> <p>Exploring Pop/Neo Soul and being happy.</p> <p>Classroom Jazz 2</p> <p>Jazz improvisation and composition with Bacharach and Blues music.</p>	
		Spring	<p><b>A: Core Text: Dreams of Freedom</b></p> <p>Decimals</p> <p>Percentages</p> <p>Algebra</p> <p>Measure (Imperial &amp; Metric)</p> <p>Measure (Perimeter, Area &amp; Volume)</p>	<p>A. Animals including humans</p> <p>B. Evolution and inheritance</p> <p>A. Forces</p> <p>B. Light</p>	<p><b>The Vikings</b> (Would the Vikings do anything for money?)</p> <p>B. <b>The Ancient Greeks</b> (What did the Greeks do for us?)</p>	<p>A <b>Europe: a Study of the Alpine Region</b> (where should we go on holiday?)</p> <p>B. <b>Protecting the Environment</b> (are we damaging our world?)</p>	<p>A Information Technology</p> <p><b>Introduction to spreadsheets</b></p> <p>Computer science:</p> <p><b>Introduction to Kodu</b></p> <p>B Information Technology</p> <p><b>Creating spreadsheets to calculate formulas</b></p> <p>Computer science:</p> <p><b>Creating a multi-level game using Kodu</b></p>	<p><b>A. Painting</b></p> <p>Inspiration: Impressionism (Vincent Van Gogh).</p> <p><b>B. Printing</b></p> <p>Inspiration: Zentangle Patterns</p>	<p><b>A. Mechanical Systems:</b></p> <p>Sliders/Linkages/ Pivots</p> <p>Pop Up Books.</p> <p><b>B. Structures:</b></p> <p>Playgrounds</p>	<p><b>A:</b> Clothes (uniform +adjectival agreement of colours (<b>Weather/ seasons</b>))</p> <p>Get dressed Robert story (listening comprehension)</p> <p><b>X10 - 100</b></p> <p><b>B:</b> School routine</p> <p>Time - all</p> <p>Justifications for opinions on school subjects (using because)</p> <p><b>X10 - 100</b></p>	<p>A New Year Carol</p> <p>Exploring classical or urban gospel through Benjamin Britten's music and cover versions</p> <p>You've Got a Friend</p> <p>Exploring 70s ballads/ pop through the music of Carole King</p>
			Summer	<p><b>A: Shackleton's Journey</b></p> <p>Geometry (Properties of Shape)</p> <p>Reasoning (Problem Solving)</p> <p>Statistics</p> <p>Number Revision Work</p>	<p>A. Living things and their habitats</p> <p>B. Living things and their habitats</p> <p>A. Scientific enquiry</p> <p>B. Scientific enquiry</p>	<p><b>Journeys</b> (What makes people go on a journey?)</p> <p><b>The Impact of War</b> (Did WWI or WWII have the biggest impact on our locality?)</p>	<p>A <b>Journeys:</b> Trade (Where does all our stuff come from?)</p> <p>B. <b>Our World in the Future</b> (How will our world look in the future?)</p>	<p>A Digital Literacy:</p> <p><b>3D design with Sketchup</b></p> <p>Information Technology:</p> <p><b>Creating a podcast</b></p> <p>B Computer Science</p> <p><b>Creating a website with html</b></p> <p>Information Technology:</p> <p><b>Composing Music</b></p>	<p><b>A. Sculpture/Collage</b></p> <p>Inspiration: Mosaics (Antoni Gaudi).</p> <p><b>B. Digital Media</b></p> <p>Inspiration: Memory Book</p>	<p><b>A. Food:</b></p> <p>Celebrating culture</p> <p>Chicken Curry</p> <p><b>B. Electrical systems:</b></p> <p>Steady Hand Game</p>	<p><b>A:</b> Modes of transport</p> <p>How you travel to places and why</p> <p>Use the negative <b>Numbers up to 1,000,000 in multiples of 10</b></p> <p><b>1 - 1000 (R/W)</b></p> <p><b>B:</b> Places in town and describing locality.</p> <p>Directions - understanding and giving directions</p> <p><b>Numbers up to 1,000,000 in multiples of 10</b></p> <p><b>1 - 1000 (R/W)</b></p>

Success Takes Application, Resilience & Stickability

“Shine Like the STARS!”