



# HOLY NAME CATHOLIC PRIMARY SCHOOL

## Curriculum Milestones - MFL

Strand	Lower KS2		Upper KS2	
	A	B	A	B
Autumn Term	Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 – 10 (in and out of sequence, add)	Descriptions of hair and eyes in first person (word order + adjectival agreement) Brothers and sisters in sentence 'I have...' Numbers 1 – 10 (in and out of sequence, add)	Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 – 10 (in and out of sequence, add)	Family members (with possessive adjective) Jobs- (gender agreement) Sentences describing family and self and using third person X10- 60 RRP
Spring Term	Days and months 1 – 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others']	Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) 1 – 10 (R/W) 1 - 31 [odd and even]  Animals and different habitats (sentences saying where animals live using a preposition) 3 <sup>rd</sup> person sing of verb 'to live' 1 – 20 (R/W)	Modes of Transport How you travel to places and why [complex sentences] Use of the negative 1 – 10 (R/W) 1 - 31 [odd and even] Days/months/dates	Places in town and describing locality. Directions – understanding and giving directions X10 – 100 RRP  Rooms in house Bedroom furniture Prepositions [longer sentences describing furniture position in rooms in the house] X10 – 100 (R/W)
Summer Term	Sports and opinions [simple sentences] 1 - 39 [random order/ backwards]	Sports and verbs Sentences combining sports and days/seasons X10 – 60 RRP  Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices – euros 1 – 69 (all calculations)	Verbs _ hobbies [incl. musical instruments] 1 – 39 [random order/backwards]	Food and drink items Dialogue in café/restaurant Understanding and creating menus 1 – 100 (all calculations)  Eating and drinking - preferences and habits Eliciting information from texts Writing independently (from memory/using a dictionary 1 – 1, 000/1, 000,000 (hundreds/thousands)

**Success Takes Application, Resilience & Stickability**

**“Shine Like the STARS!”**