



# HOLY NAME CATHOLIC PRIMARY SCHOOL

## Curriculum Overview - Year 3

	Literacy	Maths	Science	History	Geography	Computing	Art & Design	Design Technology	*MFL	Music		
Year 3	Autumn	<b>A: Core Text: The Iron Man</b> Writing Outcomes: Narrative Explanation  <b>B: Core Text: Fox</b> Writing Outcomes: Narrative Information Piece	Place Value within 100 Addition & Subtraction Multiplication & Division	A. Rocks, soils and fossils  B. Sound  A. Animals including humans  B. Animals including humans	<b>A.The Stone Age</b> (What was new about the stone age?)  <b>B.The Ancient Egyptians</b> (How much did the Ancient Egyptians achieve?)	<b>A.Climate and Weather</b> (Why is climate important?)  <b>B.The Americas</b> (Can you come on a great American road trip?)	<b>A:</b> Digital Literacy: <b>Digital Citizenship 1 - online safety</b>  Information technology: <b>Creating a multimedia slides presentation using PowerPoint</b>  <b>B:</b> Digital Literacy: <b>Digital Citizenship 2– Emails and reliability of information</b>  Information technology: <b>Using and generating QR Codes</b>	<b>A. Drawing</b> Inspiration: Toys (Walt Disney).  <b>B. Drawing</b> Inspiration: Egypt	<b>A: Structures:</b> Construction  Castles  <b>B. Mechanical Systems:</b> Pneumatic Toys	<b>A:</b> Classroom instructions. Name, Feelings, Where you live. Body parts (with def article) Colours Brothers and Sisters? All the colours story <b>Numbers 1 - 20 (in and out of sequence, add)</b>  <b>B:</b> Classroom instructions. Name, Feelings, Where you live. Body parts (with def article). Colours. Eyes and hair colour? Big green monster story. <b>Numbers 1 - 20 (in and out of sequence, add)</b>	Let Your Spirit Fly  Exploring RnB  Glockenspiel Stage 1  Exploring & developing playing skills	
		Spring	<b>A: Core Text: Seen and not Heard</b> Writing Outcomes: Narrative Instructions  <b>B: Core Text: Jemmy Button</b> Writing Outcomes: Narrative Letter Writing	Multiplication & Division Length & Perimeter Fractions Mass & Capacity	A. Forces and magnets  B. States of matter  A. Light  B. Electricity	<b>A.The Bronze Age and the Iron Age</b> (Which was more impressive-the Bronze Age or the Iron Age?)  <b>B Roman Britain</b> (What happened when the Romans came to Britain?)	<b>A.Our World</b> (Where on earth are we?)  <b>B.Rivers and the Water Cycle</b> (How does the water go round and round?)	<b>A:</b> Information Technology: <b>Using and creating databases</b>  Computer Science: <b>Using algorithms on LOGO to make shapes</b>  <b>B:</b> Information Technology: <b>Using and creating branching databases</b>  Computer Science: <b>Exploring Simulations to create a 3D maze game</b>	<b>A. Printing</b> Inspiration: Plants (William Morris)  <b>B. Painting</b> Inspiration: Animals (George Stubbs).	<b>A. Food:</b> Seasonality Tarts  <b>B. Electrical Systems:</b> Static Electricity Electricity Game	<b>A:</b> Objects in pencil case (With indefinite article) - I have/ I don't have. <b>Numbers 1 - 10 (RW) 1 - 39 (odd/even)</b> Further colours (+ opinions).  <b>B:</b> School subjects (genders/definite article) + simple opinions. Time - on hr and 1/2 past Alphabet (Link sounds and spellings) <b>Numbers 1 - 10 (RW) 1 - 39 (odd/even)</b>	Three Little Birds  Exploring Reggae music  The Dragon Song  Learning a pop song that tells a story.
			Summer	<b>A: Core Text: Egyptology</b> Writing Outcomes: Narrative Diary Entry  <b>B: Core Text: Into the Forrest</b> Writing Outcomes: Narrative Newspaper Report	Fractons Money Time Properties of Shape Statistics	A. Plants  B. Living things and their habitats  A. Scientific enquiry  B. Scientific enquiry	<b>A. Croxteth Hall</b> (Why should we preserve our locality?)  <b>B.Crime and Punishment</b> (How has crime and punishment changed over time?)	<b>A. Coasts</b> (Do we like to be beside the seaside?)  <b>B. Earthquakes and Volcanoes</b> (How does the earth shake rattle and roll?)	<b>A:</b> Computer Science: <b>Programming animations using Scratch.</b>  Information Technology: <b>Producing Digital Media</b>  <b>B:</b> Computer Science: <b>Create a game using repeat loops on Scratch</b>  Information Technology: <b>Creating a short stop motion animation</b>	<b>A. Textiles</b> Inspiration: Sock Monsters (Sam McBratney)  <b>B. Sculpture</b> Inspiration: Edible Garden	<b>A. Textiles:</b> Stitching Techniques Cushions  <b>B. Food:</b> Healthy and varied diet.  Making pizza scones.	<b>A:</b> Days and months <b>X10 - 60 (RRP)</b> Birthdays [Saying own and others]  <b>B:</b> Weather sentences (phrases) Sentences linking weather with seasons (simple prepositions) <b>X10 - 60 (RRP)</b>

Success Takes Application, Resilience & Stickability  
 “Shine Like the STARS!”