



HOLY NAME CATHOLIC PRIMARY SCHOOL

Curriculum Overview - Year 4

	Literacy	Maths	Science	History	Geography	Computer	Art & Design	Design	*MFL	Music		
Year 4	Autumn	<p>A: Core Text: The Whale</p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Newspaper Report</p> <p>B: Core Text: Leaf</p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Information Piece</p>	<p>Place Value—4 Digit Numbers</p> <p>Addition & Subtraction</p> <p>Measure (Area)</p> <p>Multiplication & Division</p>	<p>A. Rocks, soils and fossils</p> <p>B. Sound</p> <p>A. Animals including humans</p> <p>B. Animals including humans</p>	<p>A. The Stone Age (What was new about the stone age?)</p> <p>B. The Ancient Egyptians (How much did the Ancient Egyptians achieve?)</p>	<p>A. Climate and Weather (Why is climate important?)</p> <p>B. The Americas (Can you come on a great American road trip?)</p>	<p>A Digital Literacy:</p> <p>Digital Citizenship 1 - online safety</p> <p>Information technology:</p> <p>Creating a multimedia presentation using PowerPoint</p> <p>B Digital Literacy:</p> <p>Digital Citizenship 2- Emails and reliability of information</p> <p>Information technology:</p> <p>Using and generating QR Codes</p>	<p>A. Drawing</p> <p>Inspiration:</p> <p>Cartoons (Pete McKee).</p> <p>B. Drawing</p> <p>Inspiration: Cityscapes (Stephen Wiltshire).</p>	<p>A. Mechanical system:</p> <p>Sling Shot Cars</p> <p>B. Structures</p> <p>Pavilions</p>	<p>A: Classroom instructions. Name, Feelings, Where you live. Body parts (with def article) Colours Brothers and Sisters? All the colours story Numbers 1 - 20 (in and out of sequence, add)</p> <p>B: Classroom instructions. Name, Feelings, Where you live. Body parts (with def article). Colours. Eyes and hair colour? Big green monster story. Numbers 1 - 20 (in and out of sequence, add)</p>	<p>Mamma Mia</p> <p>Exploring Pop music and celebrating the music of ABBA .</p> <p>Glockenspiel Stage 2</p> <p>Developing our playing skills</p>	
		Spring	<p>A: Arthur and the Golden Rope</p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Explanation</p> <p>B: The Lost Happy Endings</p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Letter Writing</p>	<p>Multiplication & Division</p> <p>Measure (Length & Perimeter)</p> <p>Fractions</p> <p>Decimals</p>	<p>A. Forces and magnets</p> <p>B. States of matter</p> <p>A. Light</p> <p>B. Electricity</p>	<p>A. The Bronze Age and the Iron Age (Which was more impressive-the Bronze Age or the Iron Age?)</p> <p>B Roman Britain(What happened when the Romans came to Britain?)</p>	<p>A. Our World (Where on earth are we?)</p> <p>B. Rivers and the Water Cycle (How does the water go round and round?)</p>	<p>A Information Technology:</p> <p>Using and creating databases</p> <p>Computer Science:</p> <p>Using algorithms on LOGO to make shapes</p> <p>B Information Technology:</p> <p>Using and creating branching databases</p> <p>Computer Science:</p> <p>Exploring Simulations to create a 3D maze game</p>	<p>A. Printing</p> <p>Inspiration: Geometric patterns.</p> <p>B. Painting</p> <p>Inspiration: Prehistoric Art.</p>	<p>A. Electrical system:</p> <p>Simple circuits and switches</p> <p>Torches</p> <p>B. Textiles</p> <p>Fastenings</p> <p>Book Covers</p>	<p>A: Objects in pencil case (With indefinite article) - I have/ I don't have. Numbers 1 - 10 (RMV) 1 - 39 (odd/even) Further colours (+ opinions).</p> <p>B: School subjects (genders/definite article) + simple opinions. Time - on hr and 1/2 past Alphabet (Link sounds and spellings) Numbers 1 - 10 (RMV) 1 - 39 (odd/even)</p>	<p>Stop!</p> <p>Exploring Grime and writing lyrics linked to a theme .</p> <p>Lean On Me</p> <p>Exploring Soul/Gospel music and helping one another</p>
			Summer	<p>A: Core Text: The Journey</p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Diary Entry</p> <p>B: Core Text: Manfish</p> <p><u>Writing Outcomes:</u></p> <p>Narrative</p> <p>Recount</p>	<p>Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Position & Direction</p>	<p>A. Plants</p> <p>B. Living things and their habitats</p> <p>A. Scientific enquiry</p> <p>B. Scientific enquiry</p>	<p>A. Croxteth Hall (Why should we preserve our locality?)</p> <p>B. Crime and Punishment (How has crime and punishment changed over time?)</p>	<p>A. Coasts (Do we like to be beside the seaside?)</p> <p>B. Earthquakes and Volcanoes (How does the earth shake rattle and roll?)</p>	<p>A Computer Science:</p> <p>Programming animations using Scratch.</p> <p>Information Technology:</p> <p>Producing Digital Media</p> <p>B Computer Science:</p> <p>Create a game using repeat loops on Scratch</p> <p>Information Technology:</p> <p>Creating a short stop motion animation</p>	<p>A. Textiles</p> <p>Inspiration: Weaving (Ann Roth).</p> <p>B. Sculpture</p> <p>Inspiration: Recycled Materials (EI Anatsui).</p>	<p>A. Food</p> <p>Healthy and Varied Diet</p> <p>Biscuits</p> <p>B. Food:</p> <p>Healthy and varied diet.</p> <p>Adapting a recipe.</p>	<p>A: Days and months X10 - 60 (RRP) Birthdays [Saying own and others]</p> <p>B: Weather sentences (phrases) Sentences linking weather with seasons (simple prepositions) X10 - 60 (RRP)</p>

Success Takes Application, Resilience & Stickability

“Shine Like the STARS!”

