



# HOLY NAME CATHOLIC PRIMARY SCHOOL

## Curriculum Overview - Year 5

	Literacy	Maths	Science	History	Geography	Computing	Art & Design	Design Technology	*MFL	Music
Year 5	<b>Autumn</b> <b>A: <u>Where once we stood</u></b> <u>Writing Outcomes:</u> Narrative Formal Recount <b>B: <u>Core Text: Farther</u></b> <u>Writing Outcomes:</u> Narrative Letter Writing	Place Value within 100,000 Place Value within 1,000,000 Addition & Subtraction Multiplication & Division Fractions	A. Earth and Space B. Electricity A. Properties of materials B. Animals including humans	A. <b>The Anglo Saxons</b> (Was the Anglo Saxon period really a dark age?) B. <b>The Mayan Civilisation</b> (Why should we remember the Maya?)	A <b>Changes in our Local Environment</b> (How is our country changing?) B. <b>South America: The Amazon</b> (What is life like in the Amazon?)	A Digital Literacy <b>Computer Networks and online safety</b> Computer Science: <b>Create Music using code</b> B Computer Science: <b>How computer networks work</b> Information technology: <b>Creating videos using iMovie</b>	<b>A. Drawing</b> Inspiration: Buildings (Friedensreich Hundertwasser). <b>B. Drawing</b> Inspiration: Every picture tells a story.	<b>A. Structures:</b> Frame structures Bridges <b>B. Textiles:</b> Combining different fabric shapes. Stuffed toys	<b>A:</b> Further body parts. Illness - sentences to say where pain is Family members (with possessive adjective) Giant Turnip Story [Performance: sentences increasing in length throughout] <b>1 - 69 (all operations + counting in 2s/5s/10s)</b> <b>B:</b> Feelings (hot, cold, hungry, thirsty) Family members (with possessive adjective) Jobs- (gender agreement) Complex sentences describing family and self using third person Chapeau story <b>1 - 69 (all operations + counting in 2s/5s/10s)</b>	Livin On A Prayer Celebrating Rock music and Rock Anthems. Classroom Jazz 1 Exploring Bossa Nova and Jazz Swing
	<b>Spring</b> <b>A: <u>Hound of the Baskervilles</u></b> <u>Writing Outcomes:</u> Narrative Formal Report <b>B: <u>Core Text: The Promise</u></b> <u>Writing Outcomes:</u> Narrative Newspaper Report	Multiplication & Division Fractions Decimals Percentages Perimeter & Area Statistics	A. Animals including humans B. Evolution and inheritance A. Forces B. Light	<b>A.The Vikings</b> (Would the Vikings do anything for money?) <b>B. The Ancient Greeks</b> (What did the Greeks do for us?)	A <b>Europe: a Study of the Alpine Region</b> (where should we go on holiday?) B. <b>Protecting the Environment</b> (are we damaging our world?)	A Information Technology <b>Introduction to spreadsheets</b> Computer science: <b>Introduction to Kodu</b> B Information Technology <b>Creating spreadsheets to calculate formulas</b> Computer science: <b>Creating a multi-level game using Kodu</b>	<b>A. Painting</b> Inspiration: Portraits (Frida Kahlo). <b>B. Printing</b> Inspiration: Easter.	<b>A. Food:</b> Celebrating culture and seasonality. Seasonal crumble. <b>B. Mechanical Systems:</b> Pop Up Book	<b>A:</b> Clothes (uniform +adjectival agreement of colours <b>(Weather/ seasons)</b> Get dressed Robert story (listening comprehension) <b>X10 - 100</b> <b>B:</b> School routine Time - all Justifications for opinions on school subjects (using because) <b>X10 - 100</b>	Make You Feel My Love Exploring Pop Ballads. The Fresh Prince Of Bel-Air Exploring Old School Hip-Hop
	<b>Summer</b> <b>A: <u>The Lost book of Adventure</u></b> <u>Writing Outcomes:</u> Narrative Explanation- Survival Guide <b>B: <u>Core Text: King Kong</u></b> <u>Writing Outcomes:</u> Narrative Balanced Argument	Shape Geometry (Properties of Shape) Decimals Negative Numbers	A. Living things and their habitats B. Living things and their habitats A. Scientific enquiry B. Scientific enquiry	<b>A.Journeys</b> (What makes people go on a journey?) <b>B.The Impact of War</b> (Did WWI or WWII have the biggest impact on our locality?)	A <b>Journeys: Trade</b> (Where does all our stuff come from?) B. <b>Our World in the Future</b> (How will our world look in the future?)	A Digital Literacy: <b>3D design with Sketchup</b> Information Technology: <b>Creating a podcast</b> B Computer Science <b>Creating a website with html</b> Information Technology: <b>Composing Music</b>	<b>A. Sculpture/Collage</b> <b>Inspiration:</b> Superlambanana (Taro Chiezo). <b>B. Digital Media</b> <b>Inspiration:</b> Design for a purpose.	<b>A. Electrical Systems:</b> More complex switches and circuits. Light up Greeting Card <b>B. Food:</b> What could be Healthier Healthy bolognaise	<b>A:</b> Modes of transport How you travel to places and why Use the negative <b>Numbers up to 1,000,000 in multiples of 10</b> <b>1 - 1000 (R/W)</b> <b>B:</b> Places in town and describing locality. Directions - understanding and giving directions <b>Numbers up to 1,000,000 in multiples of 10</b> <b>1 - 1000 (R/W)</b>	Dancing In The Street Exploring Motown. Reflect, Rewind and Replay The history of music.

Success Takes Application, Resilience & Stickability  
 "Shine Like the STARS!"