

**SCHOOL DEVELOPMENT PLAN for PARENTS / CARERS**
2022-2023

<u>ACTIONS</u>	<u>EVIDENCE</u>
<u>LEADERSHIP & MANAGEMENT</u>	
To prepare the school building and entrances for September following Building works.	Ensure entrances are clear & safe for all. Room being refurbished is not accessible to children.
To review Safeguarding Policy & Procedures	INSET, Safeguarding Policy, Prevent Training, Lockdown
Prepare for Ofsted Inspection	SEF, SDP, Governors, Curriculum documents in place
Annual review of Governing Body's skills and competencies	Governors are effective in their roles and support the continued development of the school.
Induction of New Governors	Ensure there is a full complement of Governors. Each Governor's skills are used to fully support the school. Governors to receive a Portfolio of Information.
To prepare for R.E. Inspection	To maintain the grade of Good at least. Legal requirements for RSE met.
School Website compliant	Legal requirements met. Website updated regularly.
GDPR	School is compliant with regulations.
To evaluate the use of Pupil Premium Funding	Review the impact of the funding on pupil progress.
To evaluate the use of P.E. Sports Funding	Review the impact of the funding on pupil progress. Review the impact on pupil health & fitness.
To further promote pupil voice across the school.	To continue with School Council, Prefects etc. To continue to participate in Schools' Parliament and Children's University. To continue with Maths Ambassadors and Reading Buddies to acknowledge progress.
To continue the "Edible Playgrounds" project.	Pupils to engage in outdoor learning.
To focus on Mental Health & Well-being of children & staff	Mental Health as part of Curriculum Mental Health Ambassadors for pupils and staff Violence in the Workplace posters displayed
<u>ATTAINMENT</u>	
Annual Review of Marking Policy	Impacting on Pupil Attainment and Progress



Review the impact of Intervention Strategies	Quality resources purchased to support Pupil Learning and impacting on Pupil Progress. Change Intervention Strategies as required
Provision Mapping for SEND	Planning to meet the demands of the Curriculum with scaffolding, provision for SEND & More Able pupils Resources purchased. Parents to contact SENDCo to air concerns.
Assess Pupil Progress using categories of Below Expected, at Expected or at Greater Depth from Y1 to Y6.	Monitoring of Individual Pupil Progress. Teacher Assessment undertaken each half term. Progress Meetings held to decide if further action is required.
Prepare for Y4 Tables Test Summer 2023	Legal requirements met
To continue to raise attainment of all pupils so that they are meeting the expectations for their age.	Lesson Observations undertaken each term. Lessons to have Pace & Challenge. Children to be engaged and make progress by the end of every lesson. Scrutiny of Pupil Books. Handwriting, Spelling & Grammar, plus Maths Basic Skills timetabled. Multiplication Tables to be learned.
To promote “Reading is the key to success”	Opportunities to read provided before school starts. To ensure a whole school approach in promoting Reading by involving all stakeholders including pupils themselves. Opportunities for reading throughout the school day.
To improve the Quality of Writing	Improve SPAG. To increase stamina to write at length.
To develop skills in Mastery	Through planning and scaffolded work, opportunities are provided for children to use and apply their knowledge. Raised Attainment at Greater Depth
To prepare children for next stage in their education / Life in Modern Britain	Through R.E., RSHE, Behaviour, PSHE, Multi-Cultural, Equal Opportunities, Diversity, Philosophy for Children, Safeguarding, On line Safety, Anti Bullying, Mutual Respect etc.
Pupils to know their Targets and how they can improve.	By the end of Y6 children to have reached the expected level in Reading, Writing & Maths (All 3).
<u>PARENTS / CARERS</u>	
To continue to celebrate our children as individuals	Celebrate the uniqueness of each child and inform parents. Newsletters every month
To meet the Government’s Attendance Target of 97%	Individual concerns made to parents / carers Attendance Ladder to Parents and on Website Persistent Absenteeism addressed by PAEWO
To provide parents / carers with the outcomes required to be met by their child by the end of the school year	Outline of each year group’s work posted on our School Website.
To continue with “Good to be Green” Behaviour system	To continue to acknowledge those children who are always well behaved.