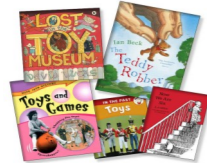









# HOLY NAME CATHOLIC PRIMARY SCHOOL

## Curriculum Map - English



### Autumn Term

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<u>Terrific Toys</u> 	<u>Wonderful Water</u> 	<u>Core Text: The Iron Man</u> <u>Writing Outcomes:</u> Narrative Explanation	<u>Core Text: The Whale</u> <u>Writing Outcomes:</u> Narrative Newspaper Report	<u>Where once we stood</u> <u>Writing Outcomes:</u> Narrative Formal Recount	<u>Core Text: Rose Blanche</u> <u>Writing Outcomes:</u> Diary Entry Bravery Speech
Autumn 2	<u>Fantastic Fairy Tales</u> 	<u>Fairy Tales—Classic Poems</u> 	<u>Core Text: Fox</u> <u>Writing Outcomes:</u> Narrative Information Piece	<u>Core Text: Leaf</u> <u>Writing Outcomes:</u> Narrative Information Piece	<u>Core Text: Farther</u> <u>Writing Outcomes:</u> Narrative Letter Writing	<u>A story like the Wind</u> <u>Writing Outcomes:</u> Flashback Narrative News Report

### Spring Term

Spring 1	<u>Familiar Story Settings</u> 	<u>Core Text: The Bog Baby</u> <u>Writing Outcomes:</u> Narrative Instructions	<u>Core Text: Seen and not Heard</u> <u>Writing Outcomes:</u> Narrative Instructions	<u>Arthur and the Golden Rope</u> <u>Writing Outcomes:</u> Narrative Explanation	<u>Hound of the Baskervilles</u> <u>Writing Outcomes:</u> Narrative Formal Report	<u>Core Text: Dreams of Freedom</u> <u>Writing Outcomes:</u> Narrative Letter Writing
Spring 2	<u>Environment Collection</u> 	<u>Core Text: Tidy</u> <u>Writing Outcomes:</u> Narrative: Rebuild the environment.	<u>Core Text: Dear Earth</u> <u>Writing Outcomes:</u> A descriptive letter.	<u>The Secret Sky Garden</u> <u>Writing Outcomes:</u> A transformation narrative.	<u>Greta and the Giants</u> <u>Writing Outcomes:</u> A restoring the environment narrative.	<u>Core Texts: Varmints</u> <u>Writing Outcomes:</u> An environmental change narrative.

### Summer Term

Summer 1	<u>Marvellous Me and Animals</u> 	<u>The King who Banned the Dark</u> <u>Writing Outcomes:</u> Narrative Letter Writing	<u>Core Text: Egyptology</u> <u>Writing Outcomes:</u> Narrative Diary Entry	<u>Core Text: The Journey</u> <u>Writing Outcomes:</u> Narrative Diary Entry	<u>The Lost book of Adventure</u> <u>Writing Outcomes:</u> Narrative Explanation– Survival Guide	<u>Shackleton’s Journey</u> <u>Writing Outcomes:</u> Narrative Magazine Article
Summer 2	<u>Amazing Authors</u> 	<u>Rosie Revere, Engineer</u> <u>Writing Outcomes:</u> Narrative Explanation	<u>Core Text: Into the Forrest</u> <u>Writing Outcomes:</u> Narrative Newspaper Report	<u>Core Text: Manfish</u> <u>Writing Outcomes:</u> Narrative Recount	<u>Core Text: King Kong</u> <u>Writing Outcomes:</u> Narrative	<u>Core Text: Hansel and Gretel</u> <u>Writing Outcomes:</u> Narrative

**Success Takes**

**Application,**  
**“Shine Like the STARS!”**

**Resilience & Stick-**