

HOLY NAME CATHOLIC PRIMARY SCHOOL

SCHOOL DEVELOPMENT PLAN for PARENTS / CARERS
2023-2024

<u>ACTIONS</u>	<u>EVIDENCE</u>
<u>LEADERSHIP & MANAGEMENT</u>	
Attendance to be 97%	Daily Reports Weekly Reports Holidays in term time will <u>NOT</u> be authorised Penalty Notices served Home Visits
To review Safeguarding Policy & Procedures	INSET, Safeguarding Policy, Prevent Training, Lockdown
To continue to offer a broad and balanced Curriculum	Curriculum posted on website SEF, SDP, Governors, Curriculum documents in place
To develop pupils’ “know and remember” important facts for recall.	POA from Ofsted Pupil Voice Assessment of Pupil Progress
Annual review of Governing Body’s skills and competencies	Governors are effective in their roles and support the continued development of the school.
Induction of New Governors	Ensure there is a full complement of Governors. Each Governor’s skills are used to fully support the school. Governors to receive a Portfolio of Information.
To prepare for R.E. Inspection	RE SED updated New Assessment for RE To maintain the grade of Good at least. Follow Archdiocesan Guidance for RSHE.
School Website compliant	Legal requirements met. Website updated regularly.
GDPR	School is compliant with regulations.
To evaluate the use of Pupil Premium Funding	Review the impact of the funding on pupil progress.
To evaluate the use of P.E. Sports Funding	Review the impact of the funding on pupil progress. Review the impact on pupil health & fitness.
To further promote pupil voice across the school.	To continue with School Council, Prefects etc. To continue to participate in Schools’ Parliament and Children’s University. To continue with Maths Ambassadors and Reading Revolutionaries to acknowledge progress.
To continue the “Edible Playgrounds” project.	Pupils to engage in outdoor learning.
To focus on Mental Health & Well-being of children & staff	Mental Health as part of Curriculum Mental Health Ambassadors for pupils and staff Violence in the Workplace posters displayed

	ELSA support Convert Quiet Room into a Sensory Room
Refurbish staffroom	Improved facilities
<u>ATTAINMENT</u>	
Annual Review of Marking Policy	Impacting on Pupil Attainment and Progress
Review the impact of Intervention Strategies	Quality resources purchased to support Pupil Learning and impacting on Pupil Progress. Change Intervention Strategies as required
Provision Mapping for SEND	Planning to meet the demands of the Curriculum with Scaffolding, provision for SEND & More Able pupils Resources purchased. Parents to contact SENDCo to air concerns.
Assess Pupil Progress using categories of Below Expected, at Expected or at Greater Depth from Y1 to Y6.	Monitoring of Individual Pupil Progress. Teacher Assessment undertaken each half term. Progress Meetings held to decide if further action is required. To further embed Read Write Inc for Phonics To embed Read to Write
Prepare for Y1 Phonics Check	Legal requirements met
Prepare for Y4 Tables Test Summer	Legal requirements met
To continue to raise attainment of all pupils so that they are meeting the expectations for their age.	Lesson Observations undertaken each term. Lessons to have Pace & Challenge. Children to be engaged and make progress by the end of every lesson. Scrutiny of Pupil Books. Handwriting, Spelling & Grammar, plus Maths Basic Skills timetabled. Multiplication Tables to be learned.
To embed “Reading is the key to success”	Opportunities to read provided before school starts. To ensure a whole school approach in promoting Reading by involving all stakeholders including pupils themselves. Opportunities for reading throughout the school day.
To improve the Quality of Writing	Improve SPAG. To increase stamina to write at length.
To develop skills in Mastery	Through planning and scaffolded work, opportunities are provided for children to use and apply their knowledge. Raised Attainment at Greater Depth
To prepare children for next stage in their education / Life in Modern Britain	Through R.E., RSHE, Behaviour, PSHE, Multi-Cultural, Equal Opportunities, Diversity, Philosophy for Children, Safeguarding, On line Safety, Anti Bullying, Mutual Respect etc.
Pupils to know their Targets and how they can improve.	By the end of Y6 children to have reached the expected level in Reading, Writing & Maths (All 3).
<u>PARENTS / CARERS</u>	
To continue to celebrate our children as individuals	Celebrate the uniqueness of each child and inform parents. Newsletters every month
To meet the Government’s Attendance Target of 97%	Individual concerns shared with parents / carers Daily Attendance Data Weekly Attendance Data Attendance Posters displayed on playground and at Entrance Foyer

	Attendance Ladder to Parents and on Website Persistent Absenteeism addressed by PAEWO Holidays in Term Time will NOT be authorised
To provide parents / carers with the outcomes required to be met by their child by the end of the school year	Outline of each year group's work posted on our School Website.
To continue with "Good to be Green" Behaviour system	To continue to acknowledge those children who are always well behaved.