



Holy Name Catholic Primary School

Equality Information & Objectives (Public Sector Equality Duty)

Publication date	26 February 2026
Approved by	Governing Body
Review cycle	Annual (information) • Every 4 years (objectives)
Next review due	Information: within 12 months • Objectives: by 2028

1. Introduction

At Holy Name Catholic Primary School, our mission is to love, live and learn together. We value every person as a child of God and we are committed to equality of opportunity for pupils, staff, parents and visitors. This document fulfils the Public Sector Equality Duty by publishing our Equality Information and our measurable Equality Objectives.

2. Legal Duties

This publication is made in accordance with the Equality Act 2010 and the Public Sector Equality Duty, which requires schools to eliminate discrimination, advance equality of opportunity and foster good relations across all protected characteristics.

3. Our School Context (headline information)

The following summary reflects our pupil community and informs our equality work. Replace placeholders with current figures before publication:

- Total pupils on roll: [insert]
- Pupils eligible for free school meals: [insert %]
- Pupils with SEND (EHCP/Support): [insert %]
- Pupils with EAL: [insert %]
- Gender balance: [insert]

4. How We Meet the Duty

Eliminating discrimination: Statutory policies (e.g. Behaviour, Anti-Bullying, Safeguarding, SEND, Complaints) and staff training ensure a culture of dignity and respect. Prejudice-based incidents are recorded, addressed and reported to governors.

Advancing equality of opportunity: We use assessment to identify gaps and provide targeted support, reasonable adjustments and enhanced transition for vulnerable pupils. Recruitment and development practices support workforce equality.



Fostering good relations: Curriculum content (RE, PSHE/RSE and wider subjects), assemblies and enrichment promote respect, British values and an age-appropriate understanding of diversity, including the protected characteristics.

5. Accessibility & Monitoring

Our Accessibility Plan sets out how we improve access to the curriculum, the physical environment and information. Progress against these duties is reviewed annually by the Senior Leadership Team and reported to the Governing Body.

6. Equality Objectives (2024–2028)

Objective 1: Narrow attainment gaps for disadvantaged and vulnerable pupils

Reduce gaps in reading, writing and maths via quality-first teaching, targeted interventions and rigorous progress monitoring.

Objective 2: Promote positive attitudes and understanding of diversity

Broaden pupils' understanding through RE, PSHE/RSE, assemblies and inclusive curriculum representation.

Objective 3: Improve accessibility for pupils with SEND

Update the Accessibility Plan, strengthen early identification and embed inclusive classroom practice.

Objective 4: Reduce discriminatory behaviour and promote respectful relationships

Use proactive teaching of gospel values, restorative approaches and consistent behaviour expectations to reduce incidents.

Objective 5: Ensure equality of opportunity for enrichment

Remove barriers to participation in clubs, trips and leadership roles, with targeted support for disadvantaged pupils.

Success Measures

- Year-on-year improvement in progress data for identified groups.
- Evidence from pupil voice and behaviour logs showing improved inclusion and respect.
- Updated Accessibility Plan and increased participation in enrichment by disadvantaged pupils.

7. Publication & Review

This Equality Information is updated annually. Objectives are reviewed annually and renewed at least every four years. This document is published on the school website and available from the office on request.

Approved by the Governing Body on: _____



Signed (Chair of Governors): _____

Signed (Headteacher): _____