HOLY NAME CATHOLIC PRIMARY SCHOOL

Curriculum Milestones - MFL (Spanish)

Lower Key Stage 2 (Year 3 - 4)		
	Language Foundations and Phonics	**Expected Outcomes**
Autumn Term	• Recognise and reproduce Spanish sounds and phonemes (linked to Kapow phonics sequence) • Understand that Spanish is spoken in different countries • Greet others, say goodbye and introduce themselves • Count, name basic colours and identify classroom objects	• Join in with songs, rhymes and simple stories • Respond to simple classroom instructions • Ask and answer simple questions using set phrases
	Building Vocabulary and Simple Sentences	**Expected Outcomes**
Spring Term	• Talk about family, animals or everyday objects • Express likes and dislikes using structured sentence stems • Begin to understand gender of nouns (un/una) • Use simple adjectives and word order	• Use short spoken phrases with increasing confidence • Copy and label words accurately • Show awareness that sentence structure differs from English
	Early Reading and Writing	**Expected Outcomes**
Summer Term	• Read and understand simple words and phrases • Write short phrases from memory • Learn about Spanish traditions and celebrations • Use dictionaries (Kapow strategy-based use)	• Take part in short role-play activities • Read aloud with accurate pronunciation • Write simple sentences following models

Success Takes Application, Resilience & Stickability

"Shine Like the STARS!"

HOLY NAME CATHOLIC PRIMARY SCHOOL

Curriculum Milestones - MFL (Spanish)

Upper Key Stage 2 (Year 5 - 6)		
	Sentence Building and Grammar	**Expected Outcomes**
Autumn Term	• Revise and extend phonics knowledge • Use first and third person verbs (hablo / habla) • Use conjunctions (y, pero) • Describe people, objects and places in more detail	• Speak in fuller sentences with improved fluency • Understand key grammatical concepts (verbs, adjectives) • Read and understand short paragraphs
	Tenses and Independent Language Use	**Expected Outcomes**
Spring Term	• Use the near future tense (voy a…) • Ask and answer more complex questions • Write longer sentences and short paragraphs • Develop intercultural understanding of Spanish-speaking countries	• Adapt language to create new sentences • Understand the gist and detail of spoken language • Write with increasing independence and accuracy
	Applying Language in Context	**Expected Outcomes**
Summer Term	• Consolidate grammar and vocabulary from across KS2 • Present information orally (e.g. presentations, dialogues) • Read and respond to authentic-style texts • Reflect on language learning strategies	• Communicate ideas clearly in speech and writing • Demonstrate accurate pronunciation and intonation • Show readiness for KS3 language learning

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