Holy Name Primary School

Reading for Pleasure Policy

Rationale

At Holy Name Primary School, reading is fundamental to all areas of the curriculum and underpins children's success as learners. We believe that developing a love of reading is essential in enabling pupils to become confident, fluent readers who will continue to read for pleasure throughout their lives.

We aim to create a culture where reading is valued, promoted and celebrated across the whole school community.

Intent

At Holy Name Primary School, we aim to foster a lifelong love of reading in all pupils. We seek to create enthusiastic, independent and motivated readers who see reading as both enjoyable and valuable. Central to our approach is promoting the ethos of 'learn to read – read to learn', ensuring that children first develop the skills needed to read and then use these skills confidently to access learning across the curriculum.

Pupils are encouraged to read widely, frequently and with increasing independence. We ensure that all children have access to a wide range of high-quality and diverse texts. Opportunities are provided for pupils to make their own choices about what they read, helping them to develop ownership and enjoyment. We also recognise the importance of involving families and the wider community in promoting reading for pleasure.

Implementation

Reading for pleasure is embedded throughout daily classroom practice and across the wider school environment. Pupils are given regular opportunities for independent reading, shared reading and being read to by adults. Teachers act as positive reading role models by sharing their own interests in books and discussing texts with pupils.

Classrooms contain well-organised and inviting reading areas filled with a variety of high-quality texts. Children are encouraged to explore different genres, authors and text types, developing confidence in making choices about their reading. Time is given not only for reading, but also for discussion, recommendation and reflection on books.

Strong links are established with Fazakerley Library, allowing children to engage with reading beyond the classroom. Pupils regularly visit the library and benefit from access to a wider range of books and resources. In addition, members of the local community are invited into school to read with the children and share books, further promoting a culture of reading and strengthening community connections.

Reading is also promoted through whole-school events, themed activities and ongoing communication with families to support reading at home.

Impact

The impact of this approach is that pupils develop positive attitudes towards reading and view it as an enjoyable and meaningful activity. Children read regularly both in school and at home and are able to talk confidently about the books they have read.

Pupils become increasingly confident in selecting texts that interest them and show greater independence as readers. Over time, they develop the

skills needed to become fluent readers who are well prepared for the next stage of their education. Most importantly, they leave Holy Name Primary School with a genuine love of reading and an understanding of its value for both learning and enjoyment.

Monitoring and Review

Holy Name Primary School regularly reviews the effectiveness of its reading for pleasure provision. Monitoring includes listening to pupil voice, reviewing reading environments and evaluating engagement levels. This ensures that reading for pleasure remains a key priority across the school.